AGA KHAN FOUNDATION (AKF)

The **Aga Khan Foundation (AKF)** focuses on a small number of specific development problems by forming intellectual and financial partnerships with organisations sharing its objectives. Most Foundation grants are made to grassroots organisations testing innovative approaches in the field. With a small staff, a host of cooperating agencies and thousands of volunteers, the Foundation reaches out to vulnerable populations on four continents, irrespective of their race, religion, political persuasion or gender.

Four objectives set the wider agenda: ensuring better early caring and learning environments for young children; increasing access to education; keeping children in school longer; and raising levels of academic achievement. In common with other donor agencies, the Foundation intends that girls, the very poor, and geographically remote populations should receive special attention

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"I have undistinguished experience in project management and over 30 years vast experience in research, DataVision International has delivered and met our expectations out of this project. I would like to encourage DataVision professionals to keep the same spirit and as far as SESEA, EGRA and EGMA is concerned, AKF will always consider DataVision in the future opportunities"

Patrick Ngowi,
Programme Manager for Education,
Aga Khan Foundation (AKF)

DataVision International LTD

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Requirements	**Implementation of Strengthening Education Systems in East Africa (SESEA) Baseline Survey in Lindi** Aga Khan Foundation in collaboration with CIDA co-funded the SESEA project with a core objective of sustainably improving learning outcomes focusing on literacy and numeracy for pre-primary and primary level student. AKF required undertaking a well-organized SESEA Baseline Survey Project in the districts of Lindi rural, Kilwa and Nachingwea in Lindi region. The baseline utilized nationally approved standardized Snapshot of School Management Effectiveness (SSME) and Early Grade Reading Assessment (EGRA) & Early Grade Mathematics Assessment (EGMA) tools.
Solution	**Training, Tablet-based Data Collection and professional services from DataVision International** The project embarked with an intensive training workshop session in Lindi which involved all the stakeholders such as supervisors, assessors, among others. The training was followed up by an intense 3-Week tablet based Data Collection from the teachers in the prescribed schools. With the experienced approach towards Research and Statistics, DataVision International professionals managed to undertake the project in a systematic manner.
Results	**Efficiently undertaken Baseline Survey to 150 schools and 2,700 teachers' interviews and student assessments** The approach used towards implementation of the baseline survey by the team of DataVision International with a full support of the AKF members was efficient and accurate enabling the process to be undertaken in a pre-agreed time Over three weeks in Lindi, DataVision field assessors conducted 2,700 Teachers' Interviews and student assessments in 150 schools in the region.